



GREECE ATHENA MIDDLE SCHOOL
One Vision, One Team, One Greece



SUMMER READING 2019

For a fun and exciting way to kick off your summer, how about reading a book?

The goal of the Greece Athena Middle School's Summer Reading Program is to encourage students to develop a lifelong interest in reading because the benefits of becoming an active, fluent reader are numerous. Children who read during the summer enhance their reading skills and prevent summer learning loss. When students are offered choices that are of interest to them, it fosters a love of reading and inspires students to be lifelong readers.

Athena Middle School students have been assigned to read at least one fiction or one non-fiction book over the summer. There are grade-appropriate lists on the library web page, but students are encouraged to consult with their local library or bookstore to find additional books of interest.

When students return in September, we will recognize students and celebrate their participation in our summer reading program. The graphic organizers for this summer reading assignment can be found on our website. They are also available in the Principal's office during the summer. Return completed reading logs to the Principal's office at the start of school in September.

Sincerely,

Jason Fulkerson
Principal



Summer 2019 Non-Fiction Reading Log

Name _____ Date _____

Book Title _____ Author _____

Directions: Please complete the first 2 columns of the chart below BEFORE reading your book. Complete the "LEARNED" column AFTER reading.

KNOW	WONDER	LEARNED
<p>1. Summarize the topic of your book.</p> <p>2. Why did you choose to read about this topic?</p> <p>3. What did you already know about this topic BEFORE you read?</p>	<p>What are 3 things you want to know/learn from this book?</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>List 10 new things that you learned from this book:</p> <p>How might you use this knowledge in the future?</p>



Summer 2019 Fiction Reading Log

Name _____ Date _____

Book Title _____ Author _____

1. How did the author “hook” you (grab your attention) as a reader?
2. Summarize the plot.
3. What is the main conflict?
4. Explain ways the character tries to resolve the conflict.
5. Discuss the resolution of the conflict and how you felt about it as a reader.
6. Identify at least 3 POSITIVE character traits and 3 character FLAWS for the main character of your book and record your ideas on the picture below:

POSITIVE Character Traits



Character FLAWS